

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal Required Core Objectives to assess	Program Student Learning Outcome	Assessment	Assessment Method/Locati on	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results*

3. Teamwork	TEAMWORK (To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal)	Cultural Presentation	of the Oral presentation of the students enrolled in 1311) The Cultural Presentations will be evaluated using the Teamwork Rubric			
-------------	--	-----------------------	--	--	--	--

Table 2. Continuous Improvement Results Since Last Report

RUBRICS

1. Critical Thinking Rubric

Outcome: In an essay written out-of-class or an in-class essay written with preparation and previous study or in presentation, students will analyze or assess

1. a literary or artistic work,
2. a political, sociological, philosophical, psychological, cultural, or historical movement, event, idea, argument, policy, belief, etc.

2. Communication - Oral or Written Rubric

Outcome: Students will present clear, salient, and supported oral/visual speeches/demonstrations. And/or students will discuss group or class topics.

Rubric: Communication - Oral/visual Presentation

	seemingly lacks confidence.				
Audience, Purpose	The presentation seems to disregard audience and purpose.	The presentation needs work to sustain a consistent and appropriate persona and style for the intended audience and purpose	Overall, but with a few lapses, the presentation sustains a consistent and appropriate persona and style for the intended audience and purpose.	The presentation has a consistent and appropriate persona and style for the intended audience and purpose.	
Visual components (Visual)	The presentation did not integrate the visuals	The presentation used visuals but did not integrate them.	The presentation integrated visuals.	The presentation smoothly and seamlessly integrated visuals.	

3: Teamwork Rubric (tentative, not approved)

As measured by a group project, oral or written presentations, the results of peer reviews/grading/ or editing, or in-class discussions, the following student performed as follows.

Rubric: Teamwork					
	Developing	Marginal	Acceptable	Proficient	score
Leadership	The student did not contribute.	The student reluctantly contributed to the team.	The student was a good lieutenant: cooperating and aiding the other students	The student took a leadership role in the project and thus influenced other students.	