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nnua P am Rep

Yea	2022-2023
P am	History
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umma y f C n inu us Imp vemen Eff s since Las Rep

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Kn w ed e needed f eache ce ifica i n Hl His y f exas em edded exam ques i ns

history, Texas history, and World history). Higher exam pass rates will be a new expectation in the yearly assessment plan, starting in 2023-2024. In the future, Texas history professors will need to understand the competencies on the exam. We are also incorporating more Document Based Questions throughout the curriculum and expanding the role of secondary readers in our Capstone classes. We are also going to require students in the 3390 class to conduct archival research to better prepare them for the capstone project.

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epa men a	P am uden	ssessmen	ssessmen	enchma	a a Resu s	cinsGasasedn aa
uden Lea nin	Leanin ucme		MehdLcai	Expecains		Resu s * What do the data tell
G a			n			you? How will you use this
						data? How were data from the
						last cycle used to make changes
						during this cycle, and What
						were the results of those
I HIST 2301 (History	The final exam will	The 72 final	The assessment			changes?
of Texas) embedded	indicate students'	exams in two	committee			
common questions	factual knowledge and	sections of HIST	collects the			
in Texas history	ability to analyze the	2301 were	final exams			
5	significance of key	assessed. The	given in all HIST			
Teacher	individuals, issues, and	discrete	2301 sections.			
certification: bring	events to the larger	achievement	At least three			
US and Texas	historical narrative.	rates were	members score			
history instruction		77.8% and	the student			
in line with the		79.7% in HIST	answers to the			
TExES and prepare		2301-01 and	six common			
students in the		HIST 2301-48F,	questions			
fields they will be required to teach at		respectively.				
the K-12 level in the						

state of Texas

a e ssessmen Resu s and na yses f Ou en Oyc e

students improve
their publicpresentations in HIST
4391.speaking skills

		continue working on incorporating DBQ into the curriculum as well as requiring
		archival research in the 3390
		class.

	an argument about the past based on these documents.