

Lamar University

# Master of Engineering Management

September ,

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**M Engineering Manage ent**

Institutional Mission .....

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### Institutional Mission

Lamar University is dedicated to student success by preparing and empowering students with the skills and knowledge to thrive in their personal lives and professional fields of endeavor. As a doctoral granting institution, Lamar University is internationally recognized for its high quality academic programs, innovative curriculum, student population, accessibility, student success, and leadership in scholarly activities on campus and in the transformation of the communities of North East Texas and beyond.

### Program Mission

Engineering management is a career that brings together the technical knowledge and skills of an engineer and the organizational, administrative, and leadership abilities of a manager. The program focuses on the professional performance of complex engineering driven enterprises. Graduates will have an understanding of leadership and organizational management, operations management, financial management of technology, systems and industrial engineering, and management science.

## 1 Program Goals

Master of Engineering Management Program Goals

The Master of Engineering Management program is designed to be completed within a few years. The program is designed to be completed within a few years. The program is designed to be completed within a few years. The program is designed to be completed within a few years.

### 1.1

Students will be able to...

mathematical and quantitative skills - to include the manipulation and analysis of numerical data or observable factors resulting in informed conclusions. [View the full course description.](#)



DESCRIPTION

IMPROVEMENT

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- Oral
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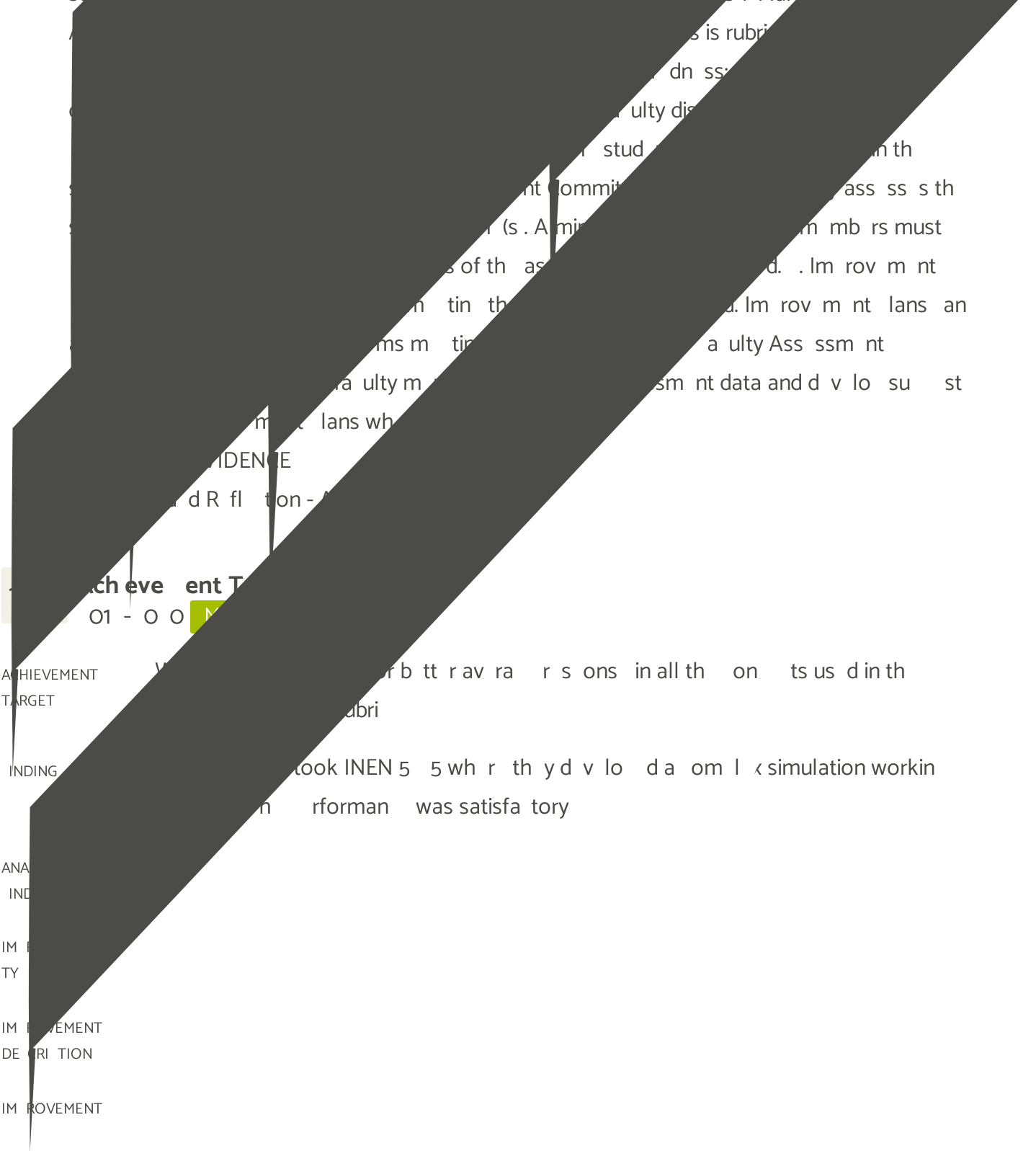
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ANALYSIS  
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IMPROVEMENT  
DESCRIPTION  
IMPROVEMENT





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ACHIEVEMENT  
TARGET

We aim to obtain a 100% pass rate in the comprehensive examinations of the MEM students, regardless of the number of attempts.

FINDING

In all of 1, six students from the 18 comprehensive test sessions, all of them on the first attempt. Of these, thirteen students resit the comprehensive test but passed on the first attempt.

ANALYSIS  
FINDING

The achievement target of 100% was a high one. This was met with 83% on the first attempt. The score was over 80%.

With the student on the comprehensive took it again and passed. The student was an overall good student with a GPA of 4.0. He had to be a comprehensive re-taker in the course of a year and examinations and was affected by the first test.

It is worth working with students for them to succeed in their comprehensive test. If relevant in this situation.

IMPROVEMENT  
TARGET

Admission

IMPROVEMENT  
DESCRIPTION

No improvements demanded necessary

IMPROVEMENT

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