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Instructional Technology University of Georgia, Athens, GA

Dissertation:

Qualitative Inquiry Methods Certificate, University of Georgia, Athen, GA

University of South Carolina, Columbia, SC

History (American West), Midwestern State University, Wichita Falls, TX

Thesis:

History, University of Montevallo, Montevallo, AL

Balanced Score Card facilitator, University of Houston CE7DR4e1te7DR4e1te7DR4e1teo0.006 1:/H1 20 T 1:/H1 120 T 1:(o)-2

Dean, The Mary & John Gray Library, Lamar University, Beaumont, TX.	Present
Dean, the Tanimura & Antle Family Library, California State University, Monterey Bay.	2023
Executive Director of Libraries, University of Houston Clear Lake	2019 – 2023
Dean, Library a& eLearning, Bellevue College	2015 – 2019
Director, Center for Engagement, Teaching & Learning (CETL) California State University Maritime	2008 – 2015
Interim Director, Instructional Support, CSU Maritime	2009 – 2010
Coordinator, Beck Library, Western Nevada College	2006 – 2008
Instructor, Georgia College & State University	2006
Graduate Assistant, Teaching & Research, University of Georgia	2002 – 2006
Outreach Services Librarian, University of North Georgia	1989 - 2002

Baker, S. and McClendon, V. J. (Paper accepted, June 2024). Transformative Reflections on Perspective Consciousness: Providing a Leap Forward in Diversity, Equity, Inclusion, and Belonging in Practice, *The Canadian Journal of Information and Library Science*, online.

Baker, S. and McClendon V. (2023). Transformative learning in a children’s literature course: The outcomes of a course redesign to include an intentional focus on diversity, equity, and inclusion. (Manuscript submitted for publication). *Re-imagining Teacher Education: From Words to Actions*, Conference Proceedings, [WFATE journal](#), online.

McClendon, V. J. and Riggall, J. (2019). The educational promise of VR: Long distance collaborative learning. In McClendon, V. J., Branch, R. & Squires, D. (Eds.). (2019). Educational Media and Technology Yearbook (41). NY, NY: Springer.

Kociolek, E. and McClendon, V. (2014). Minding the Gap: Creating Success for Underrepresented Populations in Maritime Education. D editimeMaritime



