

ELIZABETH A. SANDERS

Mary & John Gray Library
Lamar University
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EDUCATION

MLIS in Library & Information Science (Louisiana State University, 2013)
MA in English (University of Arkansas, 2011)
BA in English, Minor in Humanities (Nicholls State University, 2008)

PROFESSIONAL EXPERIENCE

2022-Present **Mary & John Gray Library, Beaumont, TX**

Research, Engagement, and Learning Librarian, Assistant Professor

Job Duties

- Participates in planning and delivering team-based virtual research services (i.e., chat, text, email, and telephone)
- Creates and maintains library guides in SpringShare LibGuides
- Collaborates with faculty to integrate information literacy across the curriculum
- Participates in and promotes workshops, events, and other programming relevant to Lamar University individually and collaboratively
- Contributes to social media and develops exhibits/displays
- Consistently participates in collaborative partnerships and relationships in the library, university, and surrounding communities' events to promote library services and resources
 - Serves as Federal Depository Library Program

- Edited Cardinal Laptop Loan Program Grant Proposal (Center for Resiliency)

2015-2022 Sims Memorial Library, Hammond, LA

LS 102 Coordinator	2017-2022
Federal Depository Library Program Coordinator	2016-2022
Reference/Instruction Librarian	2015-2017

Job Duties

- Developed and maintained instructional materials and reference guides, including those related to government resources
- Provided formal and informal instruction in finding, evaluating, and using information sources, including government resources. Formal instruction included library tours, one-shot Bis, multiple sections of LS 102, and Research Consultation Service sessions
- Led and mentored library instructors with developing course materials and assessment tools, incorporating learning materials into Moodle and LibGuides, and professional development in library instruction
- Coordinated all aspects relating to LS 102, Departmental Credit Exam, and instructional facilities, including assessment
- Acted as course administrator in PeopleSoft, which included coordinating with Enrollment services, building class schedules, handling overflows, and forecasting enrollment parameters each semester
- Collaborated with Coordinator of User Education to coordinate library instruction and information literacy efforts
- Communicated with Federal Depository Library Program (FDLP), including all reports completed in coordination with Library Director
- Managed the Federal Documents collection and helps develop reference and general collections
- Provided r.1 (e4(el cT1 1 Tf-0.004 Tc 0.004.5 (r)3 (ovi)-2 (de)]TJ3.11 0 Td(d)Tj()Tj-00 Tw (d)Tj()Tj-0.

- Coordinated all aspects relating to LS 102, Departmental Credit Exam, and instructional facilities, including scheduling and assessment
- Proposed and coordinated revision of information literacy course to increase asynchronous, online offerings
- Created a departmental credit exam for information literacy course
- Led collaborative efforts to revise instructional materials hosted in LibGuides and common Final Exam
- Revised and maintained LibGuides dedicated to government information
- Created and maintained LibGuides to support specific courses and initiatives, including nursing research, faculty research, and interprofessional education
- Created library instructional videos
- Collaborated with Center for Faculty Excellence to present on library resources and services for students, faculty, and staff:
 - New Faculty Orientation
 - Partners In Excellence (P.I.E.) Initiative
 - Design & Development (D&D) Initiative
- Served on university & library committees:
 - Library Faculty Council (2015-2022); President (2021-2022)
 - Library Electronic Access & Web Committee (2016-2022)
 - Library Planning Committee (2020-2022)
 - Library Reopening Planning Committee (2020)
 - Experiential Learning Team Member (University QEP, 2016-2020)
 - Faculty Senate (2017-2019); Recording Secretary (2018-2019)
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Books & Book Chapters

- Sanders, S. & Sanders, E. A. (2018). "Teaching bias without a skyhook." In M. K. Oberlies & J. Mattson (Eds.), *Framing information literacy (PIL #73), Volume 6: Authority is constructed and contextual*. Association of College and Research Libraries.
- Sanders, E. A., Balius, A. H., & Sanders, S. A. (2016). "Training student drivers: Using a flipped classroom model for IL instruction." In P. McDonnell (Ed.), *The experiential library: Transforming academic and research libraries through the power of experiential learning* (pp. 53-71). Chandos Publishing.
- Macdonald, G. with Sanders, E. (2011). *An E. X. Ferrars Companion*. McFarland & Company.
- Macdonald, G. & Sanders, E. (2009). Anaya, Rudolfo. *Critical Survey of Long Fiction*, Third Revised Edition. Salem Press.
- Macdonald, G. & Sanders, E. (2009). Chinua Achebe. *Magill's Survey of World Literature, Revised Edition*. Salem Press.

Book Reviews

- Sanders, E. (Pending). Data-driven d

University.

https://www.southeastern.edu/acad_research/programs/el/assets/handbookaug2020.docx

Blog Posts

Sanders, E. (2019, March 9). Me too: Experiential learning for instructors. *Southeastern Louisiana University*.

http://www.southeastern.edu/acad_research/programs/el/news/experientiallearninginstruction0319.html

Sanders, E. (2018, April 9). How Yoda got it wrong: Growth mindset in experiential learning. *Southeastern Louisiana University*.

http://www.southeastern.edu/acad_research/programs/el/news/howyoda0418.html

Sanders, E. (2017, April 24). The “perfect fit”: Tailoring reflection to your class. *Southeastern Louisiana University*.

http://www.southeastern.edu/acad_research/programs/el/news/perfectfit0417.html

Sanders, E. (2017, February 17). Let’s get cooking. *Southeastern Louisiana University*.

http://www.southeastern.edu/acad_research/programs/el/news/cooking0217.html

Sanders, E. (2010, March 31-April 3). *2136 Comic Arts & Comics: Nonfiction through the comics lens*. [Session chair]. 2010 Joint Conference of the National Popular Culture and American Culture Associations, St. Louis, MO.

Sanders, E. (2010, March 31-April 3). *Vocalization: Narrative voice in Marjane Satrapi's Persepolis and Persepolis 2*. [Conference presentation]. 2010 Joint Conference of the National Popular Culture and American Culture Associations, St. Louis, MO.

Sanders, E. esPtionand Py (e)44 ((of)3 (t)-2gr (2010, M)3v (e)4 (nc)(i)-2 T15 TD (t)-2n t)-2 lnd AmonaSa(i)-2

Sanders, E. (2023, April 11). *Sharing our experiences: LGBTQ+ pride*. [REDtalks panel]. Lamar University, Beaumont, TX.

Sanders, E. (2020, July). *Where we are now*. [Recording for Woman's Suffrage Traveling Exhibit]. Southeastern Louisiana University, Hammond, LA.

PROFESSIONAL ORGANIZATIONS

American Library Association (ALA)

Government Documents Round Table (GODORT)

Library Instruction Round Table (LIRT)

Rainbow Round Table (RRT)

Association of College & Research Libraries (ACRL)

Reference & User Services Association (RUSA)

Texas Library Association (TLA)

College and University Libraries Division (CULD)

Queer & Allies Roundtable (Q&A RT)

Government Documents Round Table (GODORT)

Reference & Information Services Round Table (RISRT)

SERVICE

National

American Library Association (ALA), Member, 2022-

Government Documents Round Table (GODORT), Member, 2022-

Treasurer, Elected, 2023-2024

Updating Government & Election Toolkit, 2022-

Library Instruction Roundtable (LIRT), Member, 2022

Rainbow Round Table (RRT), Member, 2022-

Director at Large, Elected, 2023-2025

Over the Rainbow Committee, Member, 2023-

Administrator, 2023-2024

Association of College & Research Libraries (ACRL), Member, 2022-

Residency Interest Group: Proposal and Programs Committee, Member, 2022-

Reference & User Services Association (RUSA), Member, 2022-

State

Texas Library Association (TLA), Member, 2022-

College & University Libraries Division (CULD), Member, 2022-

CULD Information and Membership Committee, Appointed, Chair, 2022-2023

Alternate Councilor, Elected, 2023-2027

Queer & Allies Roundtable (Q&A RT), Member, 2022-
Web Administrator, Appointed, 2023-2024
Government Documents Round Table (GODORT), Member, 2022-
Reference & Information Services Round Table (RISRT), Member, 2022-

University

Academic Information Technology Committee, 2022-2025
LGBTQ+ Programming and Initiatives Committee, 2022-
Lamar University Center for Teaching and Learning Mentorship Program, 2022-2024

Library

Government Documents Weeding Project, 2022-
Faculty Corner Committee, 2022-
Library Space Reservation & Use Policy Revisions, 2023-
Research, Engagement, and Learning Librarian Search Committee, 2022-
Roving Research Student Worker Search Committee, 2022-2023

Community

Beaumont Independent School District (ISD) ROAR Reading Initiative, 2022-