

FORM 6-1.

**Oral-facial Examination Form**

Name : \_\_\_\_\_ Age : \_\_\_\_\_ Date : \_\_\_\_\_  
 Examiner: \_\_\_\_\_

Instructions: Circle a normal finding. Indicate abnormal findings with a checkmark.

Evaluation of Face	Comments
_____ Face shape: normal / abnormal	_____
_____ Facial features: normal / abnormal	_____
_____ Mouth shape: normal / abnormal	_____
_____ Lips: _____	_____

**Evaluation of Jaw and Teeth**

Temporomandibular joint:

_____ Jaw function: normal / abnormal	_____
_____ Teeth: normal / abnormal	_____
_____ Occlusion: normal / abnormal	_____
_____ TMJ: normal / abnormal	_____
_____ _____	_____

**Oropharynx**

_____ Tongue (anterior): normal / abnormal (Ca I) / abnormal (Ca II) / abnormal (Ca III)	_____
_____ Tongue (posterior): normal / abnormal	_____
_____ Palate: normal / abnormal	_____
_____ Uvula: normal / abnormal	_____
_____ Pharynx: _____	_____
_____ _____	_____

**Evaluation of Lips**

Temporomandibular joint:

_____ Jaw function: normal / abnormal	_____
_____ Teeth: normal / abnormal	_____
_____ Occlusion (normal occlusion): normal / abnormal	_____
_____ _____	_____

### FORM 6-1. Continued

Tongue Exercises

\_\_\_\_\_ a g f : a b , \_\_\_\_\_  
\_\_\_\_\_ a / a a a / a g d a f \_\_\_\_\_  
\_\_\_\_\_ :

Tongue Exercises

\_\_\_\_\_ g : a b , \_\_\_\_\_  
\_\_\_\_\_ a a : a d \_\_\_\_\_  
\_\_\_\_\_ :

### Evaluation of Tongue

\_\_\_\_\_ a / a a ( f ) \_\_\_\_\_  
\_\_\_\_\_ a a : a d / a / a g / a a \_\_\_\_\_  
\_\_\_\_\_ : a / a / a g \_\_\_\_\_  
\_\_\_\_\_ f : a / \_\_\_\_\_  
\_\_\_\_\_ :

Tongue Exercises

\_\_\_\_\_ a / a a g d a f \_\_\_\_\_  
\_\_\_\_\_ a g f : a b , \_\_\_\_\_  
\_\_\_\_\_ f : a b , \_\_\_\_\_  
\_\_\_\_\_ g ( a a g a g a ) : a b , \_\_\_\_\_  
\_\_\_\_\_ :

Tongue Exercises

\_\_\_\_\_ a / a a g d a f \_\_\_\_\_  
\_\_\_\_\_ a g f : a b , \_\_\_\_\_  
\_\_\_\_\_ f : a b , \_\_\_\_\_  
\_\_\_\_\_ :

Tongue Exercises

\_\_\_\_\_ a / a g a g \_\_\_\_\_  
\_\_\_\_\_ a g f : a b , \_\_\_\_\_  
\_\_\_\_\_ g ( a a g a g a ) : a b , \_\_\_\_\_  
\_\_\_\_\_ :

FORM 6-1. Continued

T \_\_\_\_\_ : a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a g f \_\_\_\_\_ a/ \_\_\_\_\_

\_\_\_\_\_ g (a \_\_\_\_\_ g \_\_\_\_\_ g \_\_\_\_\_ a) : a/ \_\_\_\_\_

\_\_\_\_\_ :

T \_\_\_\_\_ : a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a g f \_\_\_\_\_ a/ \_\_\_\_\_

\_\_\_\_\_ :

T \_\_\_\_\_ : a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a g f \_\_\_\_\_ a/ \_\_\_\_\_

\_\_\_\_\_ :

O \_\_\_\_\_ : a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a g f \_\_\_\_\_ a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ :

Evaluation of Pharynx:

\_\_\_\_\_ : a/a \_\_\_\_\_ a \_\_\_\_\_

\_\_\_\_\_ : a \_\_\_\_\_ a/ \_\_\_\_\_ a-g \_\_\_\_\_

\_\_\_\_\_ :

Evaluation of Hard and Soft Palates:

\_\_\_\_\_ : a/a \_\_\_\_\_ a \_\_\_\_\_

\_\_\_\_\_ ga : a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a \_\_\_\_\_ g \_\_\_\_\_ a/ \_\_\_\_\_ g/ \_\_\_\_\_

\_\_\_\_\_ a \_\_\_\_\_ : a/ \_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ g \_\_\_\_\_ : a \_\_\_\_\_ ( \_\_\_\_\_ ) \_\_\_\_\_

\_\_\_\_\_ f \_\_\_\_\_ a: a \_\_\_\_\_ ( \_\_\_\_\_ ) \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_ g: a \_\_\_\_\_ ( \_\_\_\_\_ ) \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_ a \_\_\_\_\_ a/ \_\_\_\_\_ g \_\_\_\_\_ g \_\_\_\_\_

FORM 6-1. Continued

\_\_\_\_\_ gag, f : a/a / a / a \_\_\_\_\_

\_\_\_\_\_ :

T \_\_\_\_\_ a / g/a/.

\_\_\_\_\_ f : a / a g / a f \_\_\_\_\_

\_\_\_\_\_ /a / \_\_\_\_\_

\_\_\_\_\_ a a : a / a / \_\_\_\_\_

\_\_\_\_\_ a : a / f / a g / a f \_\_\_\_\_

\_\_\_\_\_ a a : a / a a \_\_\_\_\_

\_\_\_\_\_ :

Summary of Findings: