

Promotion to Associate Professor and Tenure Criteria

Promotion to Associate Professor and Tenure Criteria

- Ph.D., Ed.D. or equivalent in the teaching discipline from an accredited institution
- 6 years as a fulltime assistant professor
- Graduate faculty status
- Satisfactory artifacts from the three mission areas below

Teaching

Faculty are expected to teach the appropriate course workload assigned. Any deviation from the assigned workload should be documented. Evidence of meeting the requirements of teaching should be well documented.

Teaching Proficiency/Superior Teaching Effectiveness as evidenced by:

- Student evaluations and comments

Research/Scholarship

Scholarly Production and/or Research as evidenced by:

International Journal of Consumer Studies Disability and Health Journal International Journal for Equity in Health JMIR Public Health and Surveillance
Current Opinion in Environmental Science and Health Journal of racial and ethnic health disparities
Global Public Health

- Provides leadership to schools
- Provides professional services to individuals and groups
- Contributes to individual and community groups (in person or virtual means)
- Makes presentations designed to enhance the public's understanding within the discipline
- Demonstrates advocacy in addressing important issues with the discipline
- Membership and participation on department, college, university and/or professional committees
- Membership and participation on department, college, university organizations (Student Orgs, Faculty Senate, OUR, Cardinal Community, etc)
- Attends convocations and commencement ceremonies
- Actively planning and/or participating in on campus recruitment events (i.e. Cardinal View, New Student Orientation, Athletics Recruit Visits, etc)
- Attends student presentation/award events on campus (i.e. McNair Scholars, OUR, SURF, BECK, etc)
- Directs a cardinal community
- Mentors tenure-track faculty
- Service as an A/V or computer tech to other faculty or in the classrooms
- Service as the HEAF and building acquisition of equipment coordinator
- Active participation in student recruitment and retention, making recruitment visits to local high schools and promoting health and kinesiology professions

Promotion to Professor Criteria

Promotion to Professor Criteria

Ph.D., Ed.D. or equivalent in the teaching discipline from an accredited institution

6 years as a fulltime associate professor

Graduate faculty status

Demonstrated superior teaching effectiveness; recognized scholarly production, research, or professional achievement; substantial contribution to college and university affairs; and demonstrated performance as a leader

Teaching

A. Demonstrate a leadership role in promoting quality teaching through ways such as:

- Fulfilling instructional and advising responsibilities
- Demonstrating quality teaching. Providing instruction that demonstrates best practices and currency in the field
- Planning and executing new learning opportunities such as leading a team; encouraging study abroad; designing a new course with a team
- Contributing to the curriculum and instructional focus of the department
- Mentoring tenure track instructors in the role as a teaching professional
- Evidence of improved student outcomes

Examples of leadership roles in promoting quality teaching:

Examples of Teaching Activities

- Conducts workshops to improve teaching
- Serves as a peer evaluator or mentor to tenure track faculty
- Incorporates new edition of textbook and/or updated scholarly articles relevant to the course
- Developing a new course
- Directing student research at the undergraduate or graduate level
- Incorporation of innovative technology in the classroom
- Participating in professional development/continuing education activities
- Leadership role for curriculum improvement for a degree in Health & Kinesiology

RESEARCH/SCHOLARSHIP

Minimum Expectations:

Four peer reviewed/refereed journal publications, two of which are original research

* Two of the four peer reviewed/refereed journal publications should be first author

Three other scholarly activities per year representing at least two different categories listed below.

Categories - Provide clear evidence of a scholarship and/or research agenda through:

Peer reviewed/Refereed journal publications beyond the four publications above

Externally funded research

Internally funded research

Funded contracts

Books

Monographs

Book chapters

Guiding thesis/dissertation/capstones to become accepted journal publications

Guiding undergraduate or graduate student research to become accepted journal publications

Refereed/Invited presentations

Invited or refereed book reviews

Interdisciplinary research

Undergraduate or graduate student involvement in conferences

International involvement in study abroad

Scholarly creative endeavors

Mentoring junior faculty research

Four entries per year representing a minimum of three different categories listed below

Includes service to the profession/discipline and to the academic community

Advising students at the UG and Graduate level

Contributing ways of adhering to the mission and purposes of the department, college, and university promoting and maintaining a collegial environment

Receives University service award
Creates and disseminates brochures which contribute to student recruitment/retention
Creates and disseminates brochures which contribute to community service within the discipline
Receives community service awards
Provides leadership in civic organizations
Provides leadership to schools
Delivers presentations designed to enhance the public's understanding within the discipline
Demonstrates advocacy in addressing important issues with the discipline
Leadership role on department, college, university and/or professional committees
Membership and participation on department, college, university organizations (Student Orgs, Faculty Senate, OUR, etc)
Volunteering as a reader, marshal, at the check in room, or hooding ceremonies at convocations and
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