

DI I G I HED

ACC U  
Ra e fo Te

Rae for In e ice Teache In c ional Planning Incl de	Candida e In c ional Planning Incl de	le el fo middle o end of Clinical Teaching In c ional Planning Incl de	p e and beginning Clinical Teache In c ional Planning Incl de	In c ional Planning Incl de
--	---	---	---	-----------------------------------

P o ide  
oppo ni ie  
fo den o  
e abli h high  
academic and  
ocial  
emo ional  
e pec a on  
fo her el e  
Pe i i h  
he le n n il  
he e i  
e idence ha  
all den  
demon  
ma e he  
objec i e  
P o ide  
oppo ni ie







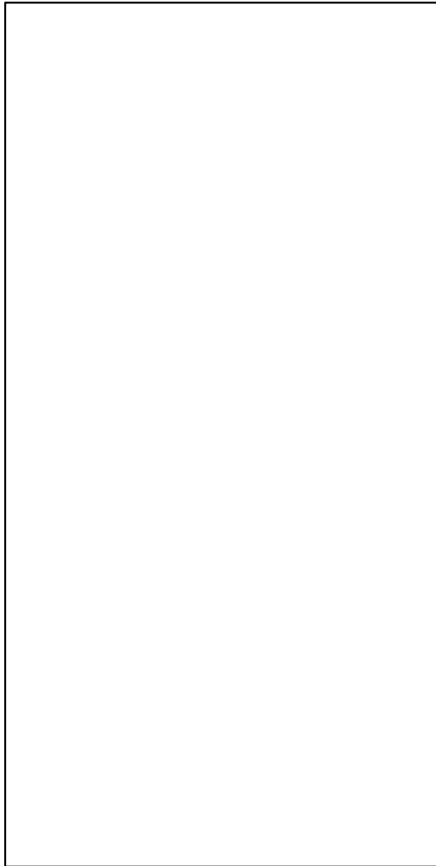
**D** The eache cleal and acc a el comm nica e o ppo pe i ence deepe lea ning and effec i e effo

**B**

**D E A A D**



Confere nce and con e a ion i h he eache fo mal ob e a ion and alk h o gh den go h poce e anal i of den da a

**Comm nica ion:**

<p><b>DI I G I HED</b></p> <p>Ra e fo In e ice Teache</p> <p>In c ional Planning</p> <p>Incl de</p>	<p><b>ACC U</b></p> <p>Ra e fo Te</p> <p>Candida e</p> <p>In c ional Planning</p> <p>Incl de</p>	<p><b>FICIE</b></p> <p>E pec a ion le el fo middle o end of Clinical Teaching</p> <p>In c ional Planning</p> <p>Incl de</p>	<p><b>DE EL I G</b></p> <p>E pec a ion fo p e and beginning Clinical Teache</p> <p>In c ional Planning</p> <p>Incl de</p>	<p><b>I</b></p> <p>In c ional Pla</p> <p>Incl de</p>
---	--	---	---	--

E abli he  
cla oom  
p ac ice ha  
enco age al  
den o  
comm ca  
afel ad  
effec i el ing  
a a ie of ool  
and me hod  
i h he eache  
and hei pee  
U e po ible  
den  
mi nde andi  
ng a a egic  
poin in le on  
o highligh  
mi concep ion  
and in pi p e

and b oade   
 nde anding  
 of he objec i e  
 of hele on  
 Skillf ll  
 balance ai  
 ime  
 e ioning  
 echni e and  
 in eg a ion of  
 den  
 e pon e o   
 ppo den  
 di ec ed  
 lea ning  
 Skillf ll  
 p o oke and



D

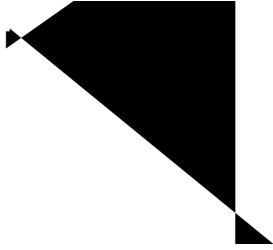
D

The eache diffe en ia e



--	--	--	--	--

D



<p><b>DI I G I HED</b>  Ra e fo In e ice  Teache  In c ional Planning  Incl de</p>	<p><b>ACC U</b>  Ra e fo Te  Candida e  In c ional Planning  Incl de</p>	<p><b>FICIE</b>  E pec a ion  le el fo  middle o end  of Clinical  Teaching  In c ional Planning  Incl de</p>	<p><b>DE EL I G</b>  E pec a ion fo  p e and  beginning  Clinical Teache  In c ional Planning  Incl de</p>	<p><b>I</b>  In c ional Pla  Incl de</p>
<p>Some icall  ga he inp  fom den in  o de o onio  and adj  in c ion  ac i i e o  pacing o  e pond o  diffe ence in  den need  Adj  in c ion  and  ac i i e o  main ain  den  engagemen</p> <p>U e  di c ee  and e plici  check fo  nde andi  ng h o gh  e ioning  and  academic  feedback</p>	<p>U ili e inp  fom den in  o de o onio  and adj  in c ion  ac i i e and  pacing o  e pond o  diffe ence in  den need  Adj  in c ion  and  ac i i e o  main ain  den  engagemen</p> <p>Con in all  check fo  nde andi  ng h o gh  p po ef l  e ioning  and  academic  feedback</p>	<p>Con i en l  in i e inp  fom den  in o de o  monio and  adj  in c ion  and ac i i e  Adj  in c ion  and  ac i i e o  main ain  den  engagemen</p> <p>Monio  den  beha io  and  e pon e  fo  engagemen  and  nde andi  ng</p>	<p>Some ime  ili e inp  fom den  in o de o  monio and  adj  in c ion and  ac i i e  Adj ome  in c ion  i hin a  limi ed ange</p>	

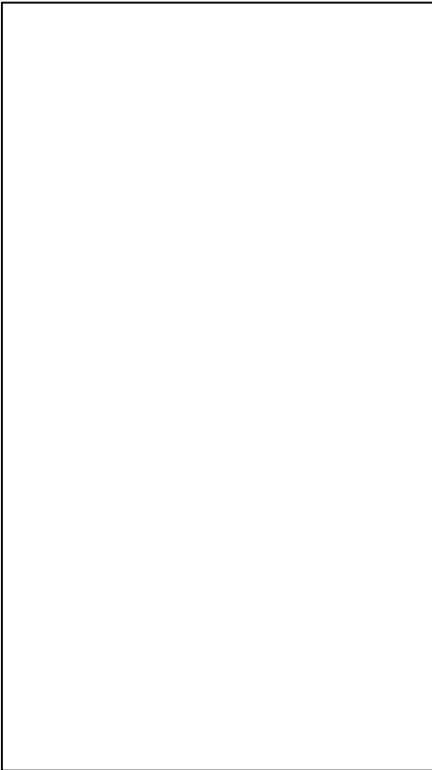


--	--	--	--	--	--	--	--	--	--

**Domain 3: LEARNING ENVIRONMENT - Evidence is apparent in the classroom:**

**D** safe, accessible and efficient classroom  
**C** The teacher organizes a  
**E** Conference and consultation with the teacher for professional  
**B** and although classroom a facilitator of learning

**Environments, Roles and Procedures**

**DI I G I HED**  
 Reference  
 Teacher  
 Instructional  
 Planning Include

**ACC U**  
 Reference  
 Candidate  
 Instructional  
 Planning Include

**FICIE**  
 Expectation  
 Level of  
 middle of  
 end of  
 Clinical  
 Teaching  
 Instructional  
 Planning

**DE EL I G**  
 Expectation  
 for pre and  
 beginning  
 Clinical  
 Teacher  
 Instructional  
 Planning  
 Include

**I**  
**EED**  
 Instructional  
 Planning  
 Include

E abli he and e effec i e		Incl de		
------------------------------	--	---------	--	--



<p><b>D</b> The eache e abli... e and main ain cl... e pec a ion fo den beha io <b>B</b>    <b>A</b> ence and con e a ion i h he eache fo mal ob e a ion and alk h o gh cla oom a anal i of den da a</p>								
<p><b><u>Managing S den Beha ior</u></b> , ,</p>								
<p>/</p>								
<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>								

<p>he eache c ea e ad and main cla oom beha io anda d</p>	<p>kno nde an and e pe cla oom beha io anda d</p>		<p>in e p lea ning</p>	<p>cla oom</p>
---	---	--	----------------------------	----------------

D

C

C

The ~~gache~~ lead a m all e pec f l and collabo a i e cla

den i h  
ele an  
meaningf l



