Undergraduate baccalaureate program in psychology

Annual Program Report Template

Year:	2022 – 2023 Academic Year
Program:	Undergraduate Baccalaureate Psychology Program
Contact Person (include email & phone#)	Jeremy Shelton, sheltonious@gmail.comhow an assessment provided the

The department will continue to work on switching more classes from online to face to face format. We believe this is an important contributor to the lower ACAT scores.

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here: There have not been any programmatic curriculum changes made.

			the evaluated course) for evidence of critical thinking using an adapted version of the AACU VALUE rubric for Critical Thinking.	proposals, and 3.0 on Experimental Psychology reports.	PSYC 4330 final reports = 3.46	curriculum in how we focus on critical thinking.

Research Methods (3302), and Experimental Psychology (4330)	rubric dimensions (thesis statement, quality of idea, organization of introduction, style/grammar, organization, method, reference quality, & APA style).

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT
Actions/Goals Based on Data Results

Graduate program in Applied Psychology

Annual Program Report Template

The only target not met in the 2022 –

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	**Program Student Learning Outcome**	**Assessment**	**Assessment Method/Location**	**Benchmark Expectations**	**Data Results**	**Actions/Goals Based on Data Results*** What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
Knowledge of research methods, statistical analysis of data, and how to clearly communicate information in a written format.	Students will demonstrate acceptable levels of research knowledge and critical thinking as assessed on their research report.	**#1**. Faculty developed Rubric	A faculty developed rubric is used to score student performance. Students in PSYC 5323 write a research report. We assessed this paper on several criteria: research thesis statement, quality of the idea, grammar, introduction, method, results, discussion, reference quality, and APA style.	PSYC 5323 research papers should average 3.0 across all rubric dimensions.	PSYC 5323 research papers = 3.34 average score across all rubric dimensions	This data clearly show that graduate students are demonstrating high levels of research methodology and writing knowledge. Based on these results, we do not see the need to make any changes to our curriculum in how we focus on instructing graduate students in writing a research report and using experimental methodology to effectively test research questions.
		#2. AAC&U VALUE Rubric for Critical Thinking	Faculty assess research reports written by graduate students enrolled			

f-0.003 T3]T5.1 (l)5.1 (e4 (es)-.6(es)-10.6 (ea) -0.002 2 15 r)-4.4 (eo5.1 (l)5.1 (e)9 (d))-.6(e (,)-7 (25-7 (2e1.36 43

			rubric for Critical Thinking.			
Knowledge of critical foundation concepts across a variety of psychology sub-disciplines.	Students will demonstrate broad-based knowledge representative of the current state of knowledge in the discipline of psychology.	Comprehensive Qualification Exams	After common coursework and coursework specific to program tracks, all graduate students take comprehensive examinations at the end of their first year in the program. Comprehensive examination content varies from year to year within established areas that include: Research Design and Methodology, Psychometrics, and Multivariate Research Techniques. Students in the I/O track take additional coursework in Personnel and Social/Organizational Psychology; Clinical track students take coursework in Psychopathology and Psychotherapy.	Students will achieve at least a 75% average on each subtest of the comprehensive exams following written and oral evaluations.	I/O track Students: 1 of 3 met the target Clinical track Students: 5 of 5 met the target	one

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results	**Status**	**Discussion of Status**
**Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.*	*C=Complete* *P=Progressing* *N=No Action Taken*	

		The I/O practicum report average score benchmark will increase by .10 so that the new benchmark for 2023 – 2024 will be: 3.30