Undergraduate baccalaureate program in psychology

Annual Program Report Template

Year: 2021 – 2022 Academic Year

			the evaluated course) for evidence of critical thinking using an adapted version of the AACU VALUE rubric for Critical Thinking.	proposals, and 3.0 on Experimental Psychology reports.	PSYC 4330 final reports = 3.33	curriculum in how we focus on critical thinking.
		#2. Faculty developed Rubric	A faculty developed rubric is used to score student performance. We assess thesis statements, quality of the idea, and organization of the introduction for student papers in Research Methods (3302), and Experimental Psychology (4330)	PSYC 3302 papers should average at least 2.0 on rubric dimensions thesis statement, quality of idea, and organization of introduction. PSYC 433-0.002 Tw 9.96 00TTw T*[(or)2.1 (e) [(s)52.1 (e)a[(or)2.c(SY33.6 (h)-2.3 aeaeraeP2.1 (n.)]TJ 0 Tc 0 4.988325 0 Td ( )Tj EME BT /P <</MCI7 11 >>BDC 5 ar0 ossa-0--6. 3 c3 (r)-1.i(--6.6 (t)36.1 (e)3 (r)-1.4 (i)-0.1 (a)-, (a)- 3 (a)-3.9 (s)-7. 9 (		

Research Methods (3302), and Experimental Psychology (4330)	rubric dimensions (thesis statement, quality of idea, organization of introduction, style/grammar, organization, method, reference quality, & APA style).

Graduate program in Applied Psychology

Annual Program Report Template

Year:	2022–2023 Academic Year
Program:	

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	**Program Student Learning Outcome**	**Assessment**	**Assessment Method/Location**	**Benchmark Expectations**	**Data Results**	**Actions/Goals Based on Data Results*** What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
Knowledge of research methods, statistical analysis of data, and how to clearly communicate information in a written format.	Students will demonstrate acceptable levels of research knowledge and critical thinking as assessed on their research report.	**#1**. Faculty developed Rubric	A faculty developed rubric is used to score student performance. Students in PSYC 5323 write a research report. We assessed this paper on several criteria: research thesis statement, quality of the idea, grammar, introduction, method, results, discussion, reference quality, and APA style.	PSYC 5323 research papers should average 3.0 across all rubric dimensions	PSYC 5323 research papers = 3.47 average score across all rubric dimensions	This data clearly show that graduate students are demonstrating high levels of research methodology and writing knowledge. Based on these results, we do not see the need to make any changes to our curriculum in how we focus on instructing graduate students in writing a research report and using experimental methodology to effectively test research questions
		#2. AAC&U VALUE Rubric for Critical Thinking	Faculty assess research reports written by graduate students enrolled in PSYC 5323 for evidence of critical thinking using an adapted version of the AACU VALUE	Mean of at least 3.0 on a 4-point AACU rubric measuring critical thinking.	PSYC 5323 research papers = 3.13 average score on critical thinking.	This data clearly show that student critical thinking levels are at an appropriate level within the graduate program. Based on these results, we do not see the need to make any changes to our curriculum in how we focus on critical thinking.

			rubric for Critical Thinking.			
Knowledge of critical foundation concepts across a variety of psychology sub-disciplines.	Students will demonstrate broad based knowledge representative of the current state of knowledge in the discipline of psychology.	Comprehensive Qualification Exams	After common coursework and coursework specific to programtracks, all graduate students take comprehensive			

	Lamar will be prepared to enter a pre-professional position.	& Clinical Client Notes	Practicum Research reports. I/O Psychology students' report will reflect their research project for their host organization; Faculty also evaluate Clinical Psychology students' session reports with clients.		measures was 70%.	Clinic Director was hired during this assessment period. This new director was not familiar with the rubric used to evaluate Clinical Track students' client notes. This caused students' client notes to not completely follow the format evaluated by the rubric; therefore, student scores were lower. The department has communicated the rubric standards to the new director, which should improve performance in the future.