61%

66%

89%

41%

89%

Note: Percentage of faculty responding "Very important" or "Important"

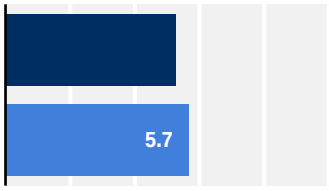
in three selected High-Impact Practices in a typical week.

**Faculty Participation in High-Impact Practices**

33%

51%

a. Percentage of faculty responding "Yes" to participation
b. Percentage of faculty responding that at least "Some" of their courses include a service-learning component




These figures summarize the number of hours your faculty expected students to spend reading, and the average number of pages of assigned writing, for the faculty's selected cours3712rc /TT2 1 Tf -0.002 Tw 11.04 -0 0 11.04 33.6 676.2 Tm [(S)3.7(t)-2.7(u)2(d)2(en)2(t)-2.6( en)2(g)12.9(

Note: The number of pages of assigned writing is an estimate calculated from three separate survey questions.

Expected Average Hours per Week on Course Reading

## Time Allocation

## Student-Faculty Interaction

## Supportive Environment

Faculty reported how important it was to them that your institution *increase*