Year	2022-23
Course number and Name:	MUSI 1306 Music Appreciation Online and F2F
Component area:	050
Number of sec t ons o fered:	20
Number of students enrolled:	406

Critical Thinking (required)	ONLINE - Selected written assignments requiring critical thinking, innovation, inquiry and analysis, evaluation and synthesis of information. Student is asked through listening to determine the musical styles of two different music examples. The assessment will be based on a qualifying percentage of the rubric score. F2F – Students are asked through listening to determine the musical styles and periods of two different music examples. The assessment will be based on a	ONLINE - The proficient student will score 7 or higher on rubric. F2F – the proficient student will score 4.0 points or higher out of 6 points of selected questions from a questionnaire.	ONLINE - 70% of students to score 7.0 or higher out of 9 on rubric. F2F - 70% of students to score 4.0 points or higher out of 6 points of selected questions from a questionnaire.	ONLINE - 85% scored 7 or higher out of 9 points. F2F - 78% of students scored 4 points or higher out of 6 points on selected questions from a questionnaire.	There is a 7 percentage difference in outcomes between ONLINE and F2F sections. This is most likely due to the difference assessment methods. That said, there is an average outcome between the two section types of 81.5%. There was a significant decrease from the previous year. In 2021-22, 94% of students met expectations using the same assessment method.	No improvements or adjustments are deemed necessary at this time, however we will continue to monitor each semester to determine if this was a one-time occurrence or is a trend.

___Personal Responsibility	terminology and application as it applies to our social environments. The assessment will be based on a qualifying percentage of the rubric score. F2F - Selected questions in a questionnaire requiring reflection of learned topics using proper terminology and application as it applies to our social environments. The assessment will be based on a qualifying percentage of selected questions from a questionnaire.	F2F – The proficient student will score 6 or higher out of 9 points on selected questions from a questionnaire.	F2F - 75% of students scoring 6 or higher out of 9 points on selected questions from a questionnaire.	F2F - 100% of students scored 6 points out of 9 on a selected questions from a questionnaire.	expectations and was a significant reduction from last years percentage of 97%. This could, perhaps be due to having more 8 week sections than 15 week.	these outcomes. We will monitor this by semester and make recommendations if necessary.

Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results	Status	