Year	2022-23
Course number and Name:	INEN 2301 Quantitative Methods
Component area:	Other
Number of sections offered:	Spring 23 one section, Fall 23 one section

The majority of online students are not watching lecture videos. Approximately 40% of the students watch videos. Not watching the lectures

I have made myself accessible to students on weekends as necessary, including email, phone conferences, and meetings on Collaborate Ultra.

Result

Students' questions are answered, giving them the tools they need to succeed in this course.

Course highlights Since Last Report

Respond here:

None beyond the above improvement plans.

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO	Stage 3: STUDY
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark	

		conditional probabilites, and use conditional probability to describe dependent events.				

Table 2. Continuous Improvement Results Since Last Report

STAGE 4: ACT		
Actions/Goals based on data results	Status	Discussion of status
Review topics of BSIT degree to make sure pre-rec structure is correct.	N	
Adjust our assessment to better cover all the areas.	P	We are working on measures of Personal Responsibility in the assessement of the course. Next year we will use percent of video watched and assignment / course completion.