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<p>Instructional Goal To provide a graduate level public health education built on public health competencies for students and health professionals within a framework of social justice, health equity and determinants of health. Rationale: The capstone series in the MPH program is designed for students to interact and create professional programs in their workplace.</p>	<p>Applied Practical Experience All MPH students will complete a supervised professional experience capstone project.</p>	<p>Completion of course assignments in Capstones 2. Rationale: MPH students work with Lamar supervisors to use critical thinking skills to develop a project that will impact on the population they wish to serve. Study topic, population and research question should be defined.</p>	<p>Developing the reference list 30 points</p> <p>This is a refining process.</p> <p>1. Find relative literature (if a search yields hundreds of items use MESH terms of other mechanism to reduce the topic).</p> <p>several articles that address the topic in a way you want, use their</p>			

write down  
items like  
research  
questions  
,method info  
(subjects,  
instruments,  
etc) to help  
refine your  
question and  
population.

reference list  
and literature  
review to your  
more specific



gathered that  
you will be  
utilizing.

need for a  
specific group  
to be studied.  
If not, examine  
whom has been  
studied in the  
method section  
of your articles  
for possible  
answers.

This was part of  
your Capstone  
one and if you  
have your  
population  
simply say who  
they are and  
why you have  
chosen them  
(subject of  
interest, there is  
need to study  
group, etc).

Literature  
Review (50  
points)

Literature  
review should  
include:  
Introduction

pages to  
include the  
research  
q 1 81.7.TÆTQq3

			pages in APA format (this may still be broad at this point)			
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Submission of professional proposal

			<p><a href="#">survey etc.)</a> <a href="#">This could be data base used to conduct the study.</a> <a href="#">c. Describe any instrument to be utilized, Survey etc.</a> <a href="#">d. What analysis might be utilized.</a></p> <p><a href="#">Look at similar research methods for common instruments and analysis, this can not only be helpful for writing your methods but is important when conducting research in an area.</a></p> <p><a href="#">CITI certification (40 pts)</a></p> <p><a href="#">CITI Training</a> <a href="#">1. Go to the Lamar homepage: <a href="https://www.lamar.edu/">https://www.lamar.edu/</a></a> <a href="#">2. In the Search</a> _____</p> <p><a href="#">3. 3. Scroll do the page to</a> _____</p> <p><a href="#">Subjects</a> _____</p>			
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	<p>successful in the work environment. Students will produce at least two "products" (outcomes) towards community outreach as a result of capstone experience</p> <p>Examples of "products" include: brochures ,flyers, copies of presentations (professional and community outreach), media releases, evaluation reports, community reports and others.</p>	<p>Educational flyers (2) promoting the subject chosen for the Capstone project (100 Points).</p>	<p>be but not limited to:</p> <p>Recruitment flyer for a study.</p> <p>flyer on your subject area.</p> <p>flyer for an education session on your topic.</p> <p>o Date, time, information on for whom and why the topic is to be offered.</p> <p>The flyers are typically one page but may be presented as a front back if addition space is needed for content.</p>		<p>outreach assignment.</p>	

<p><i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p>	<p><i>C=Complete P=Progressing N=No Action Taken</i></p>	<p><i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i></p>