

Insert Academic Degree Name Here

Annual Program Report Template

Year:	2022-2023
Program:	MA in Deaf Studies
Contact Person (include email & phone#)	Beverly Buchanan – <a href="mailto:Bbuchanan2@lamar.edu">Bbuchanan2@lamar.edu</a>

Summary of Continuous Improvement Efforts since Last Report

*Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.*

Respond here:

Ma in Deaf Studies Program Learning Outcome Assessment:

1) Evidence of research competence by successfully completed their thesis in 24 months

- Our MA in Deaf Studies student has met this goal and will complete thesis by summer 2023.

2) Create knowledge as shown by one conference presentation and attend one of DSDE labs by the time they graduate

- Our MA in Deaf Studies student has presented a presentation at a mini-

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
	Evidence of research competence by successfully completed their thesis in 24 months	Course grades	Took classes 1) Statistics, 2) Introduction to Qualitative research, 3) Advanced Qualitative Research	Met	Student has met this goal by taking up 33 credits so far and will complete thesis by summer 2023.	Data shows that the student have met the outcomes and have followed the course outline. Student was able to complete the courses and follow the program requirements on track.
	Create knowledge as shown by one conference presentation and attend one of DSDE labs by the time they graduate	Poster Presentation		Met	student has presented a presentation at a mini-conference and attended the interpreter lab.	Data shows that the student has attended the research lab and collaborated with other students. Displayed a poster presentation at a mini conference. Was an outstanding presenter.
	Show evidence of academic content mastery in demonstrating a cumulative of 3.25 GPA or better	Transcript		Met	student has maintained above 3.25 GPA while in the program	Data shows that the student transcript is above 3.25 GPA in the program since first enrolled.

