

	2022-2023
	Criminal Justice
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Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from

						<p>* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?</p>
Ensure the program offers comprehensive course rotations and schedules that pave the way for student success.	Students have knowledge in the three components of criminal justice systems and can use technology effectively in the fields.	Undergraduate courses in three components of criminal justice system are required and rotated annually to allow comprehensive training for students.	Semester class schedules and mid-range course rotation carousel.	No more than 1 (each program) of the following courses omitted in an academic year: Undergraduate: CRIJ 1306, CRIJ 2313, CRIJ 3238, CRIJ 3300, and CRIJ 3380.	CRIJ 1306, CRIJ 2313, and CRIJ 3380 were offered twice in each semester of the academic year of 2021-20220, while CRIJ 3300, was offered once in the year. Students' passing rates in these courses were 85% or higher in online and in-person sessions.	The course rotation since spring 2022 had significantly increased the enrolled credit hours by over 50% in CJ program although the enrollment head count was not increased. was mostly done well with only one of the targeted courses not being offered. The passing rates of these courses were all beyond 85%. The updated course rotation is considered a success for helping students' success in completing their degree.
Ensure Course content and assignments that foster the achievement of student learning goals, particularly in critical thinking and analytical planning.	Students can conduct evidence-based analyses with critical thinking and problem-solving skills.	Upper-level courses require analytical assignments for developing the skills.	- CRIJ 3311 final paper assignment and presentation /debate passing rates - CRIJ 4380 research project assignment - CRIJ 4321 final paper assignment passing rate.	Several required upper-level undergraduate courses (CRIJ 3311, CRIJ 4321, and CRIJ 4380) had the revised or new assignments with the passing rate at 80% or higher.	All denoted assignments from the three courses that were offered in 2022-2023 had passing rate of 85% or higher. However, CRIJ 3311 course passing rate were at 80% due to some students had either lower test grades or absence in other assignments/tests.	The targeted courses and assignments provided good evaluation of the learning goals and outcomes. Together, these courses offer multiple assignments to demonstrate the targeted learning outcomes.

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<p><i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p>	<p><i>C=Complete P=Progressing N=No Action Taken</i></p>	<p><i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i></p>
<p>Annual review of program course rotation and degree plans.</p>	<p>Complete</p>	<p>Class schedule review and plan is critical for the success and the updated rotation increased enrolled credit hours which could contribute to students' timely degree completion.</p>
<p>The revised goal (from the last year) expands on the student learning outcomes (SLOs) related to critical thinking and analytical planning through a comprehensive block of courses and assignments. This broader approach aims to enhance students' abilities in critical thinking and analytical planning by examining them with a range of courses' assignments that promote these skills.</p>	<p>Complete</p>	<p>The data collected from various courses allowed for a more comprehensive evaluation of the student learning outcomes (SLOs).</p>
<p>Internship experiences facilitate students' access to the criminal justice career network locally and possibly beyond the southeast Texas region.</p>	<p>Complete</p>	<p>A strong and well-maintained professional CJ network through the internship courses well-prepared students to explore the potential career paths and develop their professional career beyond the classrooms.</p>

The program has made a significant commitment to nurturing students' understanding of their roles and responsibilities as CJ professionals. An exemplary example of this is an student organization led event on the on-campus FBI domestic terrorism workshop in the summer of 2022, which was made available to CJ students. This workshop served as a valuable opportunity for students to learn from and observe exemplary role models in the field.

Progressing and seek for additional data

The program places great importance on upholding the expectations of being a CJ professional in both the curriculum and classes. Any instances of deviant behavior are promptly identified and addressed, although documenting these efforts may present challenges that could be addressed in the future. One of the program's strengths lies in the positive interactions between faculty and students. It is essential to recognize and express appreciation for the contributions of both faculty members and

Additionally, faculty members have actively promoted and supported the mentoring of student organizations. Since the fall of 2022, there has been a noticeable increase in the number of activities initiated and organized by these student organizations (For example, Raise Our Voice to Stop Human Trafficking held on Jan. 26 of 2023 at Lamar Student Center Ballroom). This increase in student-driven initiatives has created meaningful opportunities for student engagement and development within the program.

students. Such acknowledgement serves to