

Insert Academic Degree Name Here

		<p>national data.</p> <p>student integration of knowledge learned in separate courses.</p> <p>nts</p> <p>comparative strength and weakness feedback.</p> <p>Student Retention & Satisfaction. The percentage of students who complete the program as well as their level of satisfaction with the program will be measured.</p>	<p>Student satisfaction will be measured through exit surveys.</p> <p>Student retention will be measured by the percentage of students who successfully complete the program.</p>	<p>Rationale: Program faculty believe at least 80% of MCFC students will successfully complete the program</p>	<p>Spring 2019, 117 students enrolled in the MCFC program. A combined total</p>	
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Students also will
perform satisfactorily
during Residency,
Practicum and

		are observed and evaluated by Residency instructors in course CNDV 5380.	face-face component of the course.		not pass the course Spring 2022- 70 students enrolled, and one received an Incomplete	
Students will demonstrate professional dispositions throughout the program. Students will demonstrate professional characteristics and dispositions (such as professional responsibility, self-awareness, personal comportment, cultural competency and integrity and flexibility and adaptability) throughout the counseling program.	Students will develop and demonstrate intrapersonal awareness and an accurate understanding of the basic motivations of self.	Candidate Professional Characteristics and Disposition Form. This includes the relationship between personal beliefs, thoughts, feelings, actions and professional functioning.	Students are observed and assessed throughout the program. Instructors complete a Candidate Characteristics and Disposition Form on every Residency student during the face-to-face component of the course.	Rationale: Program faculty believe at least 80% of MCFC students will have met professional dispositions as indicated by scoring on rubric.	Summer 2021, Fall 2021, Spring 2022, 132 students' dispositions: Professional Responsibility 94%; Self-Awareness 90%; Personal Comportment 93%; Cultural Competency and Integrity 91%; Flexibility and Adaptability 91%; Candidate Personal Reflection 98%	None
	Students will develop and demonstrate emotional sensitivity, interpersonal respect, and professional decorum in all professional interactions. Proficiency in understanding and relating to clients in an emotionally sensitive and respectful manner.	Field Experience Evaluations. Proficiency in behaving in a highly professional, ethical and mature manner in interactions with clients, colleagues, professionals and agency staff. Field Experience supervisors observe and evaluate the professional	Students will earn satisfactory mid and final semester evaluations. Students will successfully complete Practicum and Internship.	Rationale: Program faculty believe at least 80% of MCFC Field Experience students will successfully complete the course. Rationale: Program faculty believe at least 80% of MCFC Field Experience students will earn satisfactory evaluations from their site		

		dispositions of students in Practicum and Internship at mid and final semester.				
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At least 80% of MCFC Field Experience students will earn satisfactory evaluations from their site

are observed and evaluated based on their level of proficiency in the ability to seek, reflect upon, and respond to supervisory feedback in a manner that enhances personal and professional growth and learning.

students will have met professional dispositions as indicated by scoring on rubric.

90%; Personal
Comportment-
93%; Cultural
Competency
and Integrity-
91%; Flexibility
and Adaptability-
91%; Candidate
Personal
Reflection: 98%

		semester and at the end of the semester .		believe at least 80% of MCFC Field Experience students will earn satisfactory evaluations		Practicum and Internship students who provide Telehealth services for clients at their practice sites. Students must complete the training module with a score of 80% or higher. (c) Faculty implemented the CCS to assess field experience students' skills, dispositions, and behaviors.
Students will practice ethically in all courses and field experiences. An evaluation of student competence in ethical and legal practice in professional counseling.	Students demonstrate the ability to apply and adhere to ethical and legal standards in professional counseling settings. Performance in CNDV 5322 will be evaluated for ethical practice.	Successful completion of the Ethics course and field experience. Throughout the course, students complete reflective assignments, application assignments and discussion board posts. Successful completion of field experience. In our Practicum and Internship courses, students are evaluated on their knowledge of ethics and legal standards as well as their ethical practices. Students do not pass the course if there is evidence of unethical behavior.	Instructors will evaluate students' ability to successfully apply the ethical and legal standards. Instructors and site supervisors evaluate student's ethical behavior duru6(s)	Rationale: Program faculty believe at least 80% of students will earn a B or higher in the Ethics course in the MCFC program.	Fall 2021 a total of 253 students enrolled in 5322. One student dropped the course, four earned a D; and five did not pass the course.	None

Rationale:
Program faculty
believe at least
80% of MCFC
Field experience
students will
successfully
complete
Practicum and
Internship.

Summer 2021-
160 students
were enrolled in
fieldwork
courses and four
did not pass.
Fall 2021- 151
students were
enrolled in
fieldwork
courses and five
did not pass.
Spring 2022-
175 students
were enrolled in
Practicum and
Internship, four
did not pass.

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results <i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i>	Status <i>C=Complete P=Progressing N=No Action Taken</i>	Discussion of Status <i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i>
<p>2020-2021 - Objective 1.1: Students will demonstrate knowledge and ability to apply a variety of models and theories related to clinical mental health counseling, including the methods, models, and principles of clinical supervision. (1) Counselor Preparation Comprehensive Examination (CPCE)</p>	<p>P</p>	<p>Exam Prep Quizzes have been added to some, but not all, of the Blackboard courses that cover the eight core content areas that th</p>

2020-2021 - Objective 4.1: Students demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health counseling. (1) Successful Completion of Ethics course	C	The measure for this target exceeded the goal.
2020-2021 - Objective 4.1: Students demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health counseling. (2) Successful Completion of Field Experience	C	The training modules were developed and implemented for the first time during the Fall 2022 semester.
2020-2021 - Objective 4.1: Students demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health counseling. (2) Successful Completion of Field Experience	C	The training modules were developed and implemented for the first time during the Fall 2022 semester.